
Eugene International High School

HANDBOOK

2012-2013



Eugene International High School is the winner of the 2007 Goldman Sachs Foundation Prize for Excellence in International Education and the 2004 International Studies Schools Association Award for Excellence in International Education

Eugene International High School Campuses:

Eugene IHS @ Churchill
1850 Bailey Hill Road
Eugene, Oregon 97405
(541) 790-5225

Eugene IHS @ Sheldon
2455 Willakenzie Road
Eugene, Oregon 97401
(541) 790-6636

Eugene IHS @ South
400 East 19th Ave
Eugene, Oregon 97401
(541) 790-8030

www.ih.s4j.lane.edu

EUGENE INTERNATIONAL HIGH SCHOOL OVERVIEW

Established in 1984, Eugene International High School (Eugene IHS) is an alternative school in international studies for grades nine through twelve. The school is designed for students who value global understanding and communication, cultural differences, and improving the human condition. Eugene IHS is a four-year interdisciplinary curriculum focused on the study of nations, their cultures, history, artistic expression, and political, economic, and belief systems. Students who graduate from Eugene IHS will have developed a cultural awareness necessary for international communication and understanding.

Located at three sites in District 4J on the campuses of South Eugene High School, Sheldon High School, and Churchill High School, Eugene IHS offers students a core curriculum in international studies during half of their school day. During the other half, Eugene IHS students can select from an array of courses offered in the host schools in the sciences, mathematics, languages, publications, applied technology, physical education, and fine and performing arts. Students with advanced language skills in Spanish or French have the opportunity to participate in language immersion courses in Eugene IHS.

The organizational structure of Eugene IHS is a school-within-a-school model. Eugene IHS shares the facilities and resources of the host high school. This model not only provides an opportunity for students to specialize in international studies and to benefit from the excellent offerings in the host schools, but also serves as a catalyst to increase the international dimension of the regular school program.

Eugene IHS is a member of the International Baccalaureate Program, a world wide affiliation of schools that promotes international standards of achievement. All the course work for Eugene IHS juniors and seniors meets the requirements for the IB. Eugene IHS students may choose to pursue the full IB diploma with examinations in six subjects or to earn certificates in specific areas of study. The IB diploma and the certificates can earn students college credit in universities and colleges all over the world.

SCHOOL BOARD STATEMENT ON ALTERNATIVE SCHOOLS

The Board of Directors recognizes that the educational goals of School District 4J can best be attained through educational programs as diverse as students' needs within a pluralistic society. Therefore, the board endorses the development of a variety of alternative schools and programs through the cooperative efforts of educators, parents, students, and/or community resources.

An alternative school is defined as any complete educational program that represents a distinctive strategy within the district for achieving the educational goals defined in the school board's philosophy statement and in the program goals and objectives of the district's required curriculum. The term "complete educational program" is used herein to mean a school that has an organizational structure, a teaching staff, a budget, and a specific curriculum, each of which is separate from other schools. An alternative school may share the facilities, administrative personnel, and the support services of another alternative school, or may be an autonomous unit. An alternative school may differ from other schools in ways that include, but are not limited to, the following:

1. The school may emphasize a specific element of the district's approved curriculum;
2. The school may present the district's approved curriculum in a sequence different from the order of presentation in other schools;
3. The decision-making process for governance of the school may differ from the processes used in other schools;
4. Students may be grouped for instruction in some unique manner;
5. The teachers in the school may emphasize a specific instructional strategy.

The Eugene School District Board of Directors approved Eugene International High School as an alternative high school in June 1984.

***EUGENE INTERNATIONAL
HIGH SCHOOL
PHILOSOPHY AND MISSION***

Eugene International High School, through the study of the history and cultures of nations, coupled with the study of a world language, prepares students for successful living in an international, multi-lingual community.

Mission Statement

“As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.”

EUGENE INTERNATIONAL HIGH SCHOOL PROGRAM GOALS

Eugene International High School will enable students to:

- Be active and informed citizens of the United States and the world, skilled at responding creatively to an increasingly interdependent world.
- Recognize and understand the cultural differences and similarities of people in the world and within their own country.
- Appreciate the impact that world affairs have on the individual.
- Be aware of the interdependence of countries and cultures in a world society.
- Understand the nature of ecological, technological, and economic interdependence.
- Communicate in an international, multi-lingual community across linguistic and cultural boundaries.
- Appreciate world languages including non-western languages.
- Understand Oregon's important link with Pacific Region countries.
- Gain an awareness of careers related to international affairs.

PROGRAM REQUIREMENTS AND OPTIONS

Admission into Eugene International High School

Admission into Eugene IHS is based on self-nomination and predicated on an interest in international studies and world languages. A student's experience will be enhanced by a desire to gain international knowledge and perspective and by good study skills, self-discipline, awareness of current world developments, good communication skills, and a collaborative relationship between teachers and families. There are homework expectations and an opportunity for independent study at each grade level.

All interested students must fill out a School Choice form and return it to the 4J District Office by the deadline. Students will be accepted into Eugene IHS based on a lottery conducted at the 4J District Office. Please check the 4J website for further details: <http://www.4j.lane.edu/choice>.

Results of the lottery will be available in April for the 2012-2013 school year. Eugene IHS will begin notifying all students regarding their acceptance via a special mailing which will include a Eugene IHS enrollment form. Students must turn the enrollment form in to the designated Eugene IHS office by the deadline in April. In addition to this, students must enroll at their host school.

Priority in the district lottery for Eugene IHS is as follows:

1. First priority will be given to students who were previously enrolled in the school but whose parents have moved to the attendance area of another District 4J school. Families who claim priority based on "returning student status" may be asked to show documentation of past residency in the region. The intent of this priority is not to accommodate families who may be using residence in multiple homes in the district to bypass residency requirements. Second priority will be given to students who request transfer to a school that will be attended during the coming school year by another member of the requesting student's immediate household.
2. In addition to the above priorities, in 2006 the Eugene School Board approved a new policy that established priority for students who live within the attendance boundaries of the neighborhood school. Therefore, for example, in the lottery, priority will be given to a student who lives in the South region to attend Eugene IHS at South over a student who resides in the Sheldon or Churchill regions.
3. Immersion students will have automatic entrance into Eugene IHS since the school lottery has already been applied. However, immersion students must fill out the Eugene IHS enrollment form which is mailed home in January. This form should be returned by the district's school choice deadline in March to the appropriate Eugene IHS office: Spanish Immersion at Eugene IHS at Sheldon and French Immersion at Eugene IHS at South.

If a student exits Eugene IHS and does not live in the attendance region, he/she must attend their neighborhood high school or obtain an official transfer from the district in order to stay at the host school. If the host school is full, the student will be placed on a waiting list. If a student exits Eugene IHS and does reside in the attendance area, the student may attend the host school.

Eugene IHS asks for a commitment of one semester from students before the decision is made to exit. All students must process the Eugene IHS withdrawal form when exiting the program.

Students may enter the program any time through the beginning of eleventh grade year on a space-available basis. Admissions after that are at the discretion of the head teacher and the eleventh grade teachers and require a parent, student, and head teacher conference.

World Language Requirement

As part of their commitment to international studies, Eugene IHS students study world language. Students must be concurrently enrolled in a world language or another approved course of study in a world language for three of the four years they are enrolled in Eugene IHS. Students preparing for college admission should complete two years of the same world language. Students who intend to pursue the International Baccalaureate Diploma must complete a minimum of four years of the same world language.

Students are expected to meet the world language requirement in good faith to the best of their ability.

Immersion Program within Eugene International High School

Eugene IHS, in partnership with Sheldon and South Eugene High Schools, offers students the opportunity for language immersion study in Spanish or French. Immersion study requires course work both in the grammar and literature of the language and in the use of the language in the study of another discipline. The study of a variety of subjects in the immersion language is the distinguishing principle of immersion education.

Students entering Eugene IHS from a District 4J immersion school in Spanish or French or students who demonstrate highly advanced skills in these languages may participate in the Spanish or French Immersion Program. If they successfully complete the requirements outlined below, students may earn the Immersion Medallion from Eugene IHS in recognition of full participation and enrollment in the immersion program for four years:

1. Completion of all Eugene IHS course work in eleventh and twelfth grades
2. Successful completion of four years of immersion language classes in the host school
3. Completion of community service hours
4. Requirements for high school graduation
5. Successful completion of the Eugene IHS ninth through twelfth grade immersion offerings as follows; when offered:
 - 9th grade - Global Geography
 - 10th grade - Global History
 - 11th grade - History of the Americas (IB)
 - 12th grade - Community Service (IB) (and/or a content course if offered)

Students who transfer from other language programs or students who have studied abroad may qualify for one of the immersion programs. Any student interested must interview with one of the Eugene IHS immersion staff before entering a Eugene IHS immersion course. Students leaving the immersion program should have a documented interview with a member of the immersion staff.

International Baccalaureate Diploma

Eugene IHS is a member of the International Baccalaureate Program, a worldwide affiliation of schools that promotes international standards of achievement. All the course work for Eugene IHS juniors and seniors meets the requirements for the IB. Eugene IHS students may choose to pursue the full IB diploma with examinations in six subjects or to earn certificates in specific areas of study. The IB diploma and the certificates can earn students college credit in universities and colleges all over the world. Students register and pay fees for IB testing in the fall of junior and senior year. Examinations are conducted in May.

State Graduation Requirements

New Oregon High School diploma requirements are designed to better prepare each student for success in college, work, and citizenship. To earn a diploma, students will need to successfully complete specific credit requirements, demonstrate proficiency in essential skills, and meet the personalized learning requirements which include:

- * Educational Plan and Profile: Develop an educational plan and build an educational profile.
- * Career-Related Learning Standards: Demonstrate career-related knowledge and skills.
- * Career-Related Learning Experiences: Participate in career-related learning experiences as outlined in the education plan.
- * Extended Application: Demonstrate extended application through a collection of evidence.

In Eugene IHS students will have opportunities to demonstrate proficiency in essential skills during their high school career and meet the personalized learning requirements by taking, and passing, first semester junior projects.

CREATIVITY, ACTION, SERVICE (CAS) IN EUGENE IHS

Rationale

Many high school organizations and the District 4J Honors Diploma Seal require community service work. From its beginning, Eugene International High School has made experiential learning a part of our identity. We are committed to Creativity, Action, and Service (CAS) as an aspect of an international studies curriculum, for it is one more way students gain confidence and knowledge in a broader world than home and school.

In undertaking CAS during the junior and senior year, students derive many benefits, both practical and altruistic. The activities and experiences in which students are involved can be more fully developed both in service to the community and in exploring student interest and potential via creativity and action.

What is CAS?

CAS is a fundamental aspect of the Eugene IHS experience. The emphasis of CAS is on new and experiential learning. It is designed to involve students in new roles, and explore ways in which current activities can become true learning experiences. The emphasis is on learning by doing real tasks that have tangible outcomes and then reflecting on these experiences. The ultimate goal of CAS is to nurture life-long learners who seek new opportunities and challenges, balance personal and academic pursuits, act with integrity, responsibility and compassion, and who value diversity, ambiguity and discovery to create a better and more peaceful world.

Creativity is interpreted as imaginatively as possible to cover a wide range of arts and other activities that involve creative thinking. Examples could include participation in music, theater, fine arts, design, or creating a lesson plan or project. ***In a student's CAS program, creativity fosters an appreciation for the arts.***

Action is defined as physical exertion contributing to a healthy lifestyle, complementing academic work. ***In a student's CAS program, action focuses on the physical, and thus, mental, well being of the student.***

Service consists of an unpaid and voluntary community contribution that has a learning benefit for the student, and fosters a greater sense of commitment to the community—local, national and international. ***In a student's CAS program, service focuses on an endeavor beyond a student's current experience.***

Students in Eugene International High School will complete **150 hours** of CAS activities over the course of junior and senior year: 100 hours of service, and a reasonable balance between creativity and action for the additional 50 hours. Requirements are outlined in detail in the CAS Student Handbook. In addition, students receive information in classes.

EUGENE INTERNATIONAL HIGH SCHOOL

CURRICULUM

The Eugene International High School curriculum 9 - 12 is an integrated course of study in the history, culture, literature, artistic expression and political, economic and belief systems of nations across time and across the globe.

GRADE 9

GLOBAL GEOGRAPHY

Credit: 1 Credit Social Studies

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

Global Geography enriches students' understanding of the voices, history, culture, setting, and current political/environmental issues of people in each region of the world.

S.I. GEOGRAFÍA UNIVERSAL (Sheldon Campus only)

Crédito: 1 Hora Estudios Sociales

Estancia: Todo El Año

Requisito: Hay que estar inscrito en Eugene IHS

El alumno concentra sus estudios en asuntos globales de eficacia mayor. El desarrollo del sistema político económico internacional será uno de los enfoques de la materia además de establecer un base de conocimiento de las distintas culturas del mundo.

GÉOGRAPHIE MONDIALE - IMMERSION FRANÇAISE (South Campus only)

Credit: 1 crédit Études Sociales

Semestre: Toute l'année

Condition préalable: Immatriculation en Eugene IHS et en Immersion Française

La Géographie Mondiale est à la fois l'étude du globe terrestre et son écologie, et l'étude des questions de portée globale. Celle-ci passe par la connaissance des cultures distinctes, les divisions politiques du monde, et les conflits entre les peuples.

GLOBAL LITERATURE

Credit: 1 Credit Language Arts

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

This course is a journey that takes two paths. One path explores the nature of literature as an art form: its many modes and distinguishing artistic characteristics. The other path carries the student as reader across the continents and into a variety of cultures. Students examine important issues in cultures across the globe, read a myriad of genres—poems, plays, short stories, and novels—and write in a variety of modes exploring the meanings of what they read and their understandings of culture. The year ends with the journey coming full circle, back to an exploration of the students' own culture and how that culture shapes who they are and their understanding of others.

GLOBAL HEALTH

Credit: .1 Credit Health

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

Global Health is the study of important global health issues. Students will examine the political, social, and economic determinants of health in developing countries, and will take a multidisciplinary approach to understanding the solutions to health, environmental disease-related problems. In addition, students will seek to understand their own health issues, and personal effectiveness and well-being in the broader context of a global education.

CULTURAL AESTHETICS (**whenever course is offered*)

Credit: .5 Credits Other Subjects

Term: Semester

Prerequisite: Must be enrolled in Eugene IHS

Cultural Aesthetics is a study of artistic expression and cultural activities from the global community. This class follows the regional approach of Global Literature and Geography classes with an emphasis on Africa, Europe, and Asia. Cultural Aesthetics is divided into two terms: World Music and Art and Speech and Drama.

GLOBAL HEALTH PROJECTS (**whenever course is offered*)

Credit: .5 Credits Health

Term: Semester

Prerequisite: Must be enrolled in Eugene IHS

Global Health Projects allows the student independent time for individual research and collaborative work within the cohort group on topics related to global health issues. Students will utilize the Projects class to work either individually or with a research group to produce portfolios, research packets and writing assignments. All assignments are required for core curriculum enrichment and understanding, and mentorship by teaching staff and parents will provide students individualized assistance and guidance. This class engages the Oregon State Standards related to health education.

GLOBAL INDEPENDENT PROJECTS (**whenever course is offered*)

Credit: .5 Credits Health

Term: Semester

Prerequisite: Must be enrolled in Eugene IHS

Global Independent Projects allows the student independent time for research and development work for the core subjects taught in grade nine. Students will use this time in the Eugene IHS block to work in research groups, apply technology to assignments required for core curriculum enrichment and understanding, and apply knowledge and understanding to complete portfolios, research packets, and writing assignments. Mentorship by Eugene IHS teaching staff and parents will provide students individualized assistance and guidance.

GRADE 10

GLOBAL LITERATURE AND THE ARTS

Credit: 1 Credit Language Arts
Term: Full Year
Prerequisite: Must be enrolled in Eugene IHS

Global Literature and the Arts is a study of literature, composition, and the humanities. The literature and the arts studied in this course are representative of the heritage of the cultures covered in Global History and Comparative Values and Beliefs. Students write a variety of essays building on skills acquired in ninth grade Global Literature in writing, reading, and speaking.

COMPARATIVE VALUES & BELIEF SYSTEMS

Credit: 1 Credit Social Studies
Term: Full Year
Prerequisite: Must be enrolled in Eugene IHS

Comparative Values and Belief Systems is a class on comparative world religion and philosophy. Students examine similarities as well as the obvious differences existing from one culture to another. Anthropological and sociological perspectives are emphasized.

GLOBAL HISTORY

Credit: 1 Credit Social Studies
Term: Full Year
Prerequisite: Must be enrolled in Eugene IHS

Global History is a comparative analysis of civilizations. Students examine causes and effects of cultural diffusion, analyze the rise of state systems, and investigate a number of international systems of the modern era.

Historia Universal

(GLOBAL HISTORY) (Sheldon Campus only)

Crédito: 1 Hora Estudios Sociales
Estancia: Todo El Año
Requisito: Hay que estar inscrito en Eugene IHS

Historia Universal le da al alumno la oportunidad de comparar y analizar el desarrollo de las civilizaciones del mundo. Los alumnos examinan las causas y los efectos de la difusión cultural, analizan y estados, e investigan algunos de los sistemas internacionales de la época moderna.

L'histoire Globale (Mondiale)

(GLOBAL HISTORY) (South Campus only)

Crédit: 1 crédit Études Sociales

Semestre: Toute l'année

Conditions Préalable: Immatriculation en Eugene IHS et en Immersion Française

L'histoire globale est une analyse comparée des civilisations. Les étudiants examinent les causes et effets de la diffusion culturelle, analysent la montée des États, et étudient divers systèmes internationaux de l'époque moderne.

GLOBAL INDEPENDENT PROJECTS (**whenever course is offered*)

Credit: .5 Credits Language Arts / .5 Credits Other Subjects

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

Sophomore Global Independent Projects allows the student independent time for research and development work for the three core subjects taught in grade ten. Students will complete an extensive research project during their first semester, culminating in a polished final paper and an oral presentation. During the second semester, students will work on projects related to the annual Eurasian Conference, where they will represent an assigned nation from Europe or Asia.

GRADE 11

HISTORY OF THE AMERICAS (IB)

Credit: 1 Credit Social Studies
Term: Full Year
Prerequisite: Must be enrolled in Eugene IHS

North-America and Latin America are studied for the purpose of comparing/contrasting the similarities and differences in cultural roots, political-economic-social development, and modern international relations. The US Constitution and its impact on critical issues in modern US History will serve as an on-going focus throughout the year. This course works toward preparation for the International Baccalaureate exam in History.

HISTORIA DE LAS AMÉRICAS S.I. (IB) (Sheldon Campus only)

Crédito: 1 Hora Estudios Sociales
Estancia: Todo El Año
Requisito: Hay que estar inscrito en Eugene IHS

El enfoque de la clase es la historia North-Americana y Latinoamericana, con el propósito de poder comparar las similitudes y diferencias en cuanto a las raíces culturales, el desarrollo económico-político-social, y en las relaciones diplomáticas internacionales. Este curso sirve de preparación para el examen internacional (IB) de historia.

HISTOIRE DES AMÉRIQUES (IB) (South Campus only)

Crédit: 1 Crédit Études Sociales
Semestre: Toute l'année
Condition Préalable: Immatriculation en Eugene IHS et en Immersion Française

Les études des Amériques, nord et sud, font l'objet de ce cours. On compare les similitudes et différences des racines culturelles, des développements politiques, économiques, et sociaux, ainsi que des politiques étrangères modernes. La constitution des États-Unis et son impact sur l'histoire des États-Unis servent comme point de départ pour l'année scolaire. Ce cours est aussi la première année de préparation pour l'examen d'histoire for le Baccalauréat International (IB).

LITERATURE OF THE AMERICAS (IB)

Credit: 1 Credit Language Arts

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

This course includes works of fiction and non-fiction from the early 19th century through the twentieth century from North America and Latin America. This course is integrated with the History of the Americas class and, together with the economics course, provides students with a greater understanding and knowledge of the culture of the Americas and the role of the Americas in the global political and economic community. Students learn the major social, political, ideological, economic, and cultural forces that have shaped the literature of the Americas; compare the literature of different American cultures; define and identify major literary trends in the Americas; demonstrate in written and oral analysis a sound understanding of literary devices and terms for literary analysis; analyze, interpret, and evaluate literary works, orally and in writing. This course works toward preparation for the International Baccalaureate exam in English.

COMPARATIVE POLITICAL AND ECONOMIC SYSTEMS (IB)

Credit: 1 Credit Social Studies

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

In Comparative Political and Economic Systems many political, economic, and social systems are analyzed. Using a systems' perspective, students analyze a variety of current issues in the global economy, ranging from the debate over free trade and global interdependence, to competing development models for the world's poorer nations, to the impact of population and economic growth on social, political, and ecological systems. This course works toward preparation for the International Baccalaureate exam in Economics.

ADVANCED INDEPENDENT PROJECTS

Credit: 1 Credit Other Subjects

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

The Eugene IHS Advanced Project begins in the junior year and extends through the senior year. This project will enable students to direct their learning in the path they will take beyond graduation. First semester focuses on service learning and post-secondary research. Second semester, students will embark on research for the Extended Essay (senior paper) on a topic of their choice. Both semesters are required courses for graduation from Eugene IHS, and completion of first semester Projects also meets all the requirements for graduation in the State of Oregon.

GRADE 12

20th CENTURY GLOBAL HISTORY (IB)

Credit: 1 Credit Social Studies

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

This course is designed to encourage the critical study of human experience in the 20th century in a myriad of political, social, economic, and ideological environments. Further, from the study of 20th century history, students will develop an appreciation and understanding of history as a discipline, including an empathy and understanding for people living in a variety of places and times. Themes examined include: democratic states--challenges and responses, origins and development of authoritarian and single-party states, nationalist and independence movements in Asia and Europe, and the Cold War. This course forms the second year of the two-year curriculum in preparation for the International Baccalaureate History exam.

20th CENTURY GLOBAL LITERATURE (IB)

Credit: 1 Credit Language Arts

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

This course is a study of 20th century literature from several cultures and of earlier works that have shaped modern consciousness and literary styles. 20th Century Global Literature forms the second year of the two-year curriculum in preparation for the International Baccalaureate English exam.

THEORY OF KNOWLEDGE (IB)

Credit: 1 Credit Other Subjects

Term: Full Year

Prerequisite: Must be enrolled in Eugene IHS

Theory of Knowledge attempts to intensify the curiosity and competence of students, build critical analysis skill, and encourage creative synthesis among all areas of study. The class puts emphasis on the role of knowledge, faith, opinion, belief, and truth as they relate to the human condition throughout history. The International Baccalaureate Organization views the Theory of Knowledge course as the culminating experience in a student's secondary education.

EXTENDED ESSAY (IB)

Credit: .5 Credits Language Arts

Term: One Semester

Prerequisite: Must be enrolled in Eugene IHS

Each student writes a 4,000-word essay, begun in the junior year, on a concern of the student's choice about the world away from the classroom. This project is required of all Eugene IHS students and is a requirement for the International Baccalaureate Diploma.

COMMUNITY SERVICE (IB)

Credit: .5 Credits Other Subjects

Term: One Semester

Prerequisite: Must be enrolled in Eugene IHS

Students in Eugene IHS are required to involve themselves in a community service project in affiliation with a community agency. This course helps satisfy, with some exclusions, the requirements for the International Baccalaureate Diploma. Students may begin serving their hours for this requirement no sooner than the summer before their senior year.

SERVICIO PARA LA COMUNIDAD (IB) (Sheldon Campus only)

Crédito: .5 Horas Otros Temas

Estancia: Un Semestre

Requisito: Hay que estar inscrito en Eugene IHS

Un requisito del programa de inmersión en español en la Escuela Internacional es que los estudiantes necesitan involucrarse en un proyecto de servicio voluntario donde utilicen el español para ayudar a una agencia o escuela de la comunidad. En la mayoría de los casos, este servicio puede satisfacer los requisitos del diploma del Bachillerato Internacional (IB). Los estudiantes de inmersión en español pueden comenzar este servicio durante el verano después del décimo grado, y necesitan cumplir un mínimo de 100 horas.

SERVICE A LA COMMUNAUTE (IB) (South Campus only)

Crédit: .5 Crédits Autres Subjects

Semestre: Un Semestre

Condition Préalable: Immatriculation en Eugene IHS et en Immersion Française

Les élèves inscrits au Lycée International doivent participer dans un projet ou une activité qui bénéficie à la communauté et qui est affilié soit à une agence communautaire, soit à une école où le français parlé est obligatoire. Sauf exception, ce cours aide à satisfaire aux conditions requises pour la remise du diplôme du Baccalauréat International (IB). Les élèves inscrits en *French Immersion* ne peuvent débiter leurs heures de service à la communauté en français avant l'été qui précèdent leur onzième année d'études.

EUGENE INTERNATIONAL HIGH SCHOOL SCHEDULE

Eugene IHS has a unique schedule, one of its features as an alternative school.

Rationale

The Eugene IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating-day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

Description

Eugene IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega. Eugene IHS students take two of their Eugene IHS classes one day and one of their Eugene IHS classes plus independent time for Projects (whenever course is offered) on the other day.

Students are enrolled in either a Eugene IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, physical education, and other courses of their selection. The beginning and ending times for the Eugene IHS blocks are configured at each campus to allow Eugene IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day. The times for the Eugene IHS blocks are as follows:

Eugene IHS at South

AM Block = 7:50 - 10:42

OR

PM Block = 12:28 - 3:20

Eugene IHS at Sheldon

AM Block = 7:28 - 10:19

OR

PM Block = 12:29 - 3:22

Eugene IHS at Churchill

AM Block = 7:45 - 10:40

OR

PM Block = 12:15 - 3:08

EUGENE INTERNATIONAL HIGH SCHOOL GRADUATION

Students in Eugene IHS have several graduation opportunities available to them. Each includes an interdisciplinary curriculum with an emphasis on world language, and all plans are college preparatory in nature.

Eugene International High School Diploma

Eugene IHS offers a four-year curriculum. Students who successfully complete the curriculum receive an honorary Eugene International High School diploma in addition to an official high school diploma. To earn the Eugene International High School diploma, students must complete grades eleven and twelve in Eugene IHS with passing grades, complete three years of world language study, complete 150 hours of CAS (Creativity, Action, Service), and satisfy requirements for high school graduation. A year of study abroad may substitute for either the junior or senior Eugene IHS course work toward earning the Eugene International High School diploma. Eugene IHS students who have not met the requirements for the Eugene International High School diploma may still participate in the Eugene IHS graduation ceremony if they meet their host school's requirements for participation in the host school's graduation ceremony.

Early Graduation

Eugene IHS juniors who plan to graduate early from their host schools at the end of junior year must complete the year of Eugene IHS courses in Comparative Political and Economic Systems, History of the Americas, Literature of the Americas, and both semesters of Advanced Projects. Early graduation does not qualify the student for the Eugene International High School diploma.

Immersion Medallion

Students who successfully complete the course work and requirements of one of the immersion programs while they are enrolled in Eugene IHS qualify for earning the Immersion Medallion.

International Baccalaureate Diploma

The International Baccalaureate, a program for juniors and seniors, is recognized by most colleges and universities for credit or advanced standing. These students often also receive priority for admission. Students seeking the International Baccalaureate Diploma must pass six examinations, complete a 4,000-word extended essay, and complete projects in creativity, action, and service.

Eugene IHS students may also elect to take examinations in selected subject areas to earn IB certificates. Students passing these subject area examinations earn certificates and receive college credit at selected colleges and universities, similar to Advanced Placement credit. International Baccalaureate Diploma guidelines are outlined in detail in the IB Parent/Student Handbook available in the Eugene IHS offices.

District 4J Honors Diploma Seal

All District 4J high school students can earn this recognition for a high GPA and service. Students should consult the counselors for regulations and guidelines about earning this recognition.

COURSE WORK FOR GRADUATION PLANS

The following grid shows the courses students take in Eugene International High School at each grade level. Below that is a description of course work needed for Eugene IHS students desiring the Eugene International High School Diploma, the Immersion Medallion, or the International Baccalaureate Diploma.

Eugene IHS Curriculum

Grade Nine

Global Geography
 Global Literature
 Global Health
 Cultural Aesth *(whenever course is offered)*
 Global Health Proj *(whenever course is offered)*
 Global Indep Proj *(whenever course is offered)*

Grade Ten

Global History
 Global Literature & the Arts
 Comp Values & Beliefs
 Global Indep Proj *(whenever course is offered)*

Grade Eleven

History of the Americas, IB
 Literature of the Americas, IB
 Comp Pol & Econ Systems, IB
 Advanced Independent Projects

Grade Twelve

20th Cent Global History, IB
 20th Cent Global Literature, IB
 Theory of Knowledge, IB
 Extended Essay IB/
 Community Service, IB

Eugene IHS Honorary Diploma

Completion of all Eugene IHS course work in eleventh and twelfth grades*
 3 years (3 credits) of world language study while enrolled in Eugene IHS
 Requirements for high school graduation
 Completion of 150 hours of CAS (Creativity, Action, and Service)

Immersion Medallion

Completion of all Eugene IHS course work in eleventh and twelfth grades*
 Successful completion of four years of immersion language classes
 Completion of 150 hours of CAS (Creativity, Action, and Service)
 Requirements for high school graduation

Successful completion of Eugene IHS ninth through twelfth grade immersion offerings as follows:

Spanish Immersion

Geografía Universal
 Historia Universal
 Historia de Las Américas S.I. (IB)
 Servicio Para La Comunidad (IB)

French Immersion

Géographie Mondiale
 L'histoire Globale (Mondiale)
 Histoire des Amériques (IB)
 Le Service à la Communauté (IB)

International Baccalaureate Diploma Plan

Completion of all Eugene IHS course work in eleventh and twelfth grades*
 World language study through the fourth level
 Requirements for high school graduation
 Completion of 150 hours of CAS (Creativity, Action, and Service)
 Three or more years of science, including one year of IB/AP chemistry, biology, or physics
 Three or more years of mathematics, minimally through Pre-Calculus or FST/PDM

* Travel and/or study abroad may substitute for part of or all of one year. All interested students should meet with the Head Teacher if they are considering travel during junior or senior year.

****NOTES****



