

## The Students

- √ Students are fluent in Spanish, and some study a third or fourth language.
- √ Students can matriculate to foreign universities.
- √ Students are prepared to bridge the gaps between cultures and communicate more effectively with people from diverse backgrounds.
- √ Students have the ability to live and work in Spanish-speaking communities.
- √ Students are prepared for international careers.
- √ Students complete 100 community service hours in Spanish.

*“El programa de inmersión nos ha ayudado mucho. Nos ha ayudado a aprender más sobre culturas diferentes y a entenderlas mejor. Participando en este programa ha sido una de las mejores experiencias de nuestras vidas.”*

*“The immersion program has helped enrich our lives in many ways. It has helped us to learn more about different cultures and to understand them better. Being in this program has been one of the best experiences of our lives.”*

—Lyndey Ellison and Sarah Brooks



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Spanish Immersion Program  
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## Eugene International High School

### Spanish Immersion Program

#### Mission Statement:

*As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery— and to act with responsibility, integrity, and compassion.*



Spanish Immersion in Eugene IHS at Sheldon High School is distinguished as one of the few secondary school language immersion programs in the western United States.

*Eugene International High School is the winner of the 2008 Goldman Sachs Foundation prize for Excellence in International Education*

## The Program

In June of 1994, the first students completing twelve years of a Spanish Immersion Program graduated from Eugene International High School on the Sheldon High School campus. The Spanish Immersion Program is a unique magnet program, focusing on students developing fluency and using Spanish in interdisciplinary studies which culminate with the International Baccalaureate and Advanced Placement curriculum.

Spanish Immersion is a rigorous program in which students complete as much as 50% of the course work over twelve years in Spanish. Students complete their studies using the same grade level textbooks as students in Latin America and Spain. In oral and written fluency, most Spanish Immersion students already perform at levels equivalent to university-level Spanish majors.

## The Achievement

Spanish Immersion students have demonstrated exceptional commitment and perseverance in this challenging program. In the National Spanish Exam sponsored by the American Association of Teachers of Spanish and Portuguese (AATSP), our students have dominated state awards on the advanced levels of the exam. They have brought Eugene International High School and Sheldon High School recognition for top Spanish instruction in Oregon by the AATSP.

In addition, many Spanish Immersion students sit for the International Baccalaureate Higher Level Spanish examination as seniors and score above the international mean.

# Eugene International High School - Spanish Immersion Course Descriptions

### GRADE 9

#### S.I. GEOGRAFÍA UNIVERSAL\*

*(Global Geography)*

#### GLOBAL LITERATURE

#### GLOBAL HEALTH

CULTURAL AESTHETICS *(when course is offered)*

GLOBAL HEALTH PROJECTS *(when course is offered)*

GLOBAL INDEPENDENT PROJECTS *(when course is offered)*

#### S.I. LITERATURA Y COMPOSICIÓN I\*

*(Spanish Immersion Literature & Language)*

Courses in mathematics, science, language, PE, and electives through the host campus, Sheldon High School

### GRADE 10

#### HISTORIA UNIVERSAL\*

*(Global History)*

#### GLOBAL LITERATURE AND THE ARTS

#### COMPARATIVE VALUES & BELIEF SYSTEMS

GLOBAL INDEPENDENT PROJECTS *(when course is offered)*

#### S.I. LITERATURA Y COMPOSICIÓN II\*

*(Spanish Immersion Literature & Language)*

Courses in mathematics, science, language, PE, and electives through the host campus, Sheldon High School

### GRADE 11

#### HISTORIA DE LAS AMÉRICAS S.I.\* (IB)

*(History of the Americas)*

#### LITERATURE OF THE AMERICAS (IB)

#### COMPARATIVE POLITICAL AND ECONOMIC SYSTEMS (IB)

#### ADVANCED INDEPENDENT PROJECTS

#### S.I. LITERATURA Y COMPOSICIÓN III\* (AP/IB)

*(Spanish Immersion Literature & Language)*

Courses in mathematics, science, language, PE, and electives through the host campus, Sheldon High School

### GRADE 12

#### 20th CENTURY GLOBAL HISTORY (IB)

#### 20th CENTURY GLOBAL LITERATURE (IB)

#### THEORY OF KNOWLEDGE (IB)

#### EXTENDED ESSAY (IB)

#### SERVICIO PARA LA COMUNIDAD\* (IB)

#### S.I. LITERATURA Y COMPOSICIÓN IV\* (AP/IB)

*(Spanish Immersion Literature & Language)*

Courses in mathematics, science, language, PE, and electives through the host campus, Sheldon High School

\* Classes given in Spanish

(IB) – International Baccalaureate Curriculum

Students must also complete 150 hours of CAS (Creativity, Action and Service) over the course of their junior and senior years; 100 of the service hours must be in a Spanish setting.